

Objective Structured Clinical Examination (OSCE) Performance Report

Candidate Name	Sample Name
NCNZ number	FZM1234
Date of birth	07 December 1989
OSCE Date	01 January 2026
OSCE Result	FAIL

Purpose of this report

This OSCE performance report is provided to help you understand your performance for each station in your recent OSCE. No further information will be provided on your performance.

How the OSCE assesses nursing practice

The OSCE reflects your overall ability to demonstrate safe and effective nursing practice across all stations in relation to the passing standard.

Understanding your station result

Table 1 provides the OSCE stations and your result. Your performance in each station is reported using the following scale:

1. **Met** – demonstrated safe and competent practice. Minor errors did not compromise patient safety.
2. **Not met** – did not meet the required level of safety and competence due to errors, or incomplete performance.

Resitting the OSCE

The Nursing Council must be assured of your competence before authorising registration.

You are required to re-sit the full OSCE. Each station evaluates different but inter-related areas of nursing practice and repeating the full OSCE provides the most reliable measure of your ability to practice safely and competently.

Please see the resources available at the Nursing Council [website](#) to support your preparation.



Table 1: OSCE stations and your result

Stations and examination focus	Your result
Mental health assessment <ul style="list-style-type: none"> • Communication • Patient assessment • Taking appropriate action 	Met
Physiological assessment <ul style="list-style-type: none"> • Documentation • Patient assessment • Pathophysiology, medical condition, and relevant pharmacotherapeutics 	Met
Specific physiological assessment <ul style="list-style-type: none"> • Communication • Documentation • Patient assessment • Pathophysiology, medical condition, and relevant pharmacotherapeutics 	Met
Professional responsibility <ul style="list-style-type: none"> • Communication • Documentation • Professional responsibility • Pathophysiology, medical condition, and relevant pharmacotherapeutics 	<i>Not Met</i>
Emergency management <ul style="list-style-type: none"> • Hand over to other personnel • Respond and manage an emergency 	Met
Clinical skills <ul style="list-style-type: none"> • Performance of clinical skills 	<i>Not Met</i>
Medication administration <ul style="list-style-type: none"> • Apply pharmacotherapeutic knowledge to the medical condition • Demonstrate safe medication administration • Documentation • Safely prepare and administer medications 	Met
Communication and teamwork <ul style="list-style-type: none"> • Apply pharmacotherapeutic knowledge to the medical condition • Communication • Handover using ISBAR tool • Teamwork 	<i>Not Met</i>
Planning nursing care <ul style="list-style-type: none"> • Identify relevant patient problems and interventions • Patient assessment • Provide evidence informed rationale for the interventions 	<i>Not Met</i>
Managing the deteriorating patient <ul style="list-style-type: none"> • Apply pharmacotherapeutic and pathophysiological knowledge to the medical condition • Communication • Escalation to relevant health professional • Patient assessment • The management of a deteriorating patient 	<i>Not met</i>

